

Newberry Career Center

3413 Main Street
Newberry, South Carolina 29018

Grades 9–12 Career Center

Enrollment 659 Students

Director Donald Lawrimore 803–321–2674

Board Chair Lee Attaway 803–345–7083

Superintendent
Bennie Bennett 803–321–2600

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	939	80.8%	82.9%	155	91.0%	92.6%	281	97.5%	97.5%
Students with disabilities on diploma track	39	84.6%	71.9%	3	I/S	70.2%	12	100.0%	97.3%
Gender									
Male	491	77.4%	79.4%	79	91.1%	91.3%	154	98.7%	98.5%
Female	448	84.6%	87.1%	76	90.8%	93.9%	120	96.0%	96.4%
Racial/Ethnic Group									
White	401	86.0%	87.9%	71	90.1%	95.5%	145	99.3%	98.5%
African American	480	75.6%	76.5%	71	93.0%	88.7%	122	95.3%	95.6%
Asian/Pacific Islander	2	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	52	88.5%	81.9%	9	81.8%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	4	I/S	86.5%	2	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	43	86.1%	81.6%	10	80.0%	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	896	80.6%	82.9%	145	91.8%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	581	75.9%	78.2%	89	93.3%	89.2%	50	92.6%	95.1%
Full-pay meals	358	88.8%	87.5%	66	87.9%	95.1%	224	98.7%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 659)			
With disabilities other than speech	7.1%	Down from 10.8%	2.2%
Career/technology students in co-curricular organizations	15.6%	Down from 16.1%	18.3%
Enrollment in career/technology center courses	659	Up from 627	650
Students participating in worked-based experiences	9.0%	Down from 10.4%	33.7%
Teachers (n= 17)			
Teachers with advanced degrees	23.5%	Down from 26.7%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	28.6%	Up from 26.7%	17.5%
Teachers returning from previous year	82.1%	Down from 84.5%	90.9%
Teacher attendance rate	97.6%	Up from 96.9%	95.5%
Average teacher salary	\$37,042	Down 2.6%	\$44,019
Prof. development days/teacher	14.7 days	Down from 18.9 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$2,264	Down 27.9%	\$2,769
Percent of expenditures for teacher salaries*	52.3%	Down from 55.2%	52.3%
Percent of expenditures for instruction*	72.2%		65.0%
Parents attending conferences	34.1%	Down from 89.3%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Once again, in the 2005-2006 school year, Newberry County Career Center (NCCC) was named a Palmetto Gold school. This is the fourth year in a row that we have received this honor. This is due to the outstanding faculty and the hard work of our students. With the input of faculty, students, and the local School Improvement Council we used these funds for numerous activities such as student rewards, professional development, and supplements for students to travel to national competitions.

We successfully implemented a pre-engineering program that allows students to practice valuable skills that may gain them college credit at local universities and technical colleges. We also entered into an articulation agreement with Piedmont Technical College that allows a larger number of our students to earn college credit while completing programs here at NCCC.

We had an all-time high enrollment and filled a record number of 854 seats in the diverse courses offered at NCCC. We expanded our Law, Public Safety and Security to a full-time program and are also looking forward to expanding our Health Science department and adding an Agricultural Science pathway to our courses for next year. It is an exciting time for Newberry County Career Center. With more choices than ever before, we are confident we can meet a need in the life of every student in Newberry County's high schools and we invite each one to learn more about our diverse and highly technical pathways.

Don Lawrimore, Director
Mike Jaeger, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	89	27
Percent satisfied with learning environment	100.0%	88.8%	88.5%
Percent satisfied with social and physical environment	100.0%	92.1%	81.5%
Percent satisfied with school-home relations	75.0%	88.4%	81.5%

*Only eleventh grade students and their parents were included.